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Chinese Name
王浩

Employment
Lecturer I
Language Centre
Hong Kong Baptist University
Hong Kong, China
1 Sept 2026 → present

Research outputs

Workshop: From Static to Interactive: Transforming Professional Communication Materials with Agentic AI and Vibe Coding
Wang, S., 12 Jul 2026, *2026 IEEE Professional Communication Conference (ProComm)*. IEEE, p. 173-174 2 p.

Enhancing human-AI communication in language education: Developing customized chatbots for teaching genre analysis and annotation
Dong, Y., Wang, S. & Li, Y., Jun 2026, In: Linguistics and Education. 93, 25 p., 101542.

We vibe-coded a custom AI poetry lab. Here's how you can, too.
Wang, S., Ruobin, Y. & Christie, S., 27 May 2026, In: Nature. 2026

Enhancing multimodal speaking practice with real-time AI avatars: A pedagogical trial in a university English course
Jiang, J., Wang, S., Dong, Y. & Liu, Y., May 2026, In: Journal of English for Academic Purposes. 81, 12 p., 101683.

Communicating Citizenship in Language Education by Writing for the Public
Rowlett, B. J. L. & Wang, S. H., 10 Mar 2026, *Diversity and Inclusivity in English Language Education: International Perspectives*. Bao, D., O'Reilly, D. & Barnes, M. (eds.). Multilingual Matters & Channel View Publications, p. 104-117 14 p. (New Perspectives on Language and Education).

Content Specialists' Anti-Plagiarism Pedagogical Interventions: A Thematic Review
Li, Y., Chen, H., Liu, X. & Wang, S., Sept 2025, In: Journal of Academic Ethics. 23, p. 1299-1319 21 p.

Arguing with the intertextual resources of sayings and stories in Chinese opinion essays: Recommendations from composition guidebooks published in Hong Kong
Liu, X., Li, Y. & Wang, S., 16 Jul 2025, In: L1-Educational Studies in Language and Literature. 25, 1, p. 1-26 26 p.

Advancing Data-Driven Learning with Generative AI: Leveraging LLM and RAG for Enhanced Analysis of Research Article Introductions
Wang, S., Gao, K., Li, J. & Dong, Y., 12 Dec 2024.

Developing an In-house gen AI Chatbot Customization Platform to Empower Teaching and Learning
Wang, S., 4 Dec 2024.

Bridging gaps in student engagement: Innovative data governance in Language Centre administration
Wang, S. & Kumar, B., 18 Jun 2024, p. 139. 1 p.

Assessing the quality of reference books on the English writing examination in Hong Kong: How can an evaluation checklist help?
Wang, S., Li, C. & Yu, W. K., Jun 2023, In: TESOL Journal. 14, 2, 16 p., e710.

OpenAI — explain why some countries are excluded from ChatGPT
Wang, S. H., 2 Mar 2023, In: Nature. 615, p. 34 1 p.

Education on Plagiarism: Textbooks on Chinese-L1 Academic Writing Published in China
Li, Y., Chen, Q., Ge, M., Wang, S. & Flowerdew, J., 9 Jan 2023, In: L1-Educational Studies in Language and Literature. 23 , 27 p.

Emergency Alert System: A Case Study of Empowering Students to Critically Review Government Programmes
Wang, S. H. & Chang, X., 14 Dec 2022.

Personalization vs. Standardization: Digitalizing Feedback on Written Assignments in Freshman English Courses in Hong Kong
Wang, S. & Li, C., 7 Jun 2022, *The Use of Technology in English Medium Education.* Pun, J. K. H., Curle, S. & Yuksel, D. (eds.). 1st ed. Springer, p. 65-89 25 p. (English Language Education; vol. 27).

"The stone from another mountain can help to polish jade": Imitation as a Chinese L1 composition pedagogy
Li, Y., Chen, Q., Ge, M. & Wang, S., 8 Feb 2022, In: L1-Educational Studies in Language and Literature. 22, 1

'Enough is enough this cycle of violence has to come to an end': Practical reasoning in the editorials during the extradition bill crisis of Hong Kong
Della Pietra, J. & Wang, S., 1 Aug 2021, In: Discourse and Communication. 15, 4, p. 415-432 18 p.

Enhancement of Genre Awareness of Personal Statements and Cover Letters through Stories and Authentic Materials
Wang, S. & Chiu, T., 28 Jul 2021.

How to write effectively for international journals
WANG, S. H. & Li, Y., 30 Jan 2019, In: Nature.

Hong Kong Learner Corpus of Legal Academic Writing in English: A Study of Boosters as a Marked Language Form in an English-Medium Instruction Context
Hafner, C. A. & Wang, S. H., Sept 2018, In: TESOL Quarterly. 52, 3, p. 680-691 12 p.

Professional Academic Writing
Flowerdew, J. & Wang, S. H., 12 Feb 2018, *The TESOL Encyclopedia of English Language Teaching.* Liontas, J. I. (ed.). Wiley, p. 1-5 5 p.

Discover learning path for group users: A profile-based approach
Xie, H., Zou, D., Wang, F. L., Wong, T. L., Rao, Y. & Wang, S. H., 6 Sept 2017, In: Neurocomputing. 254, p. 59-70 12 p.

Text analysis of corpus linguistics in a post-concordancer era
Wang, S. H., 17 Feb 2017, *Emerging Technologies for Education - 1st International Symposium, SETE 2016 Held in Conjunction with ICWL 2016, Revised Selected Papers.* Wu, T.-T., Gennari, R., Huang, Y.-M., Xie, H. & Cao, Y. (eds.). 1st ed. Springer Verlag, p. 394-400 7 p. (Lecture Notes in Computer Science (including subseries Lecture Notes in Artificial Intelligence and Lecture Notes in Bioinformatics); vol. 10108 LNCS).

Designing an Online Learning and Peer Feedback Platform for GRE Writing Test Preparation
Wang, S. H., 2 Aug 2016, *Current Developments in Web Based Learning: ICWL 2015 International Workshops, KMEL, IWUM, LA, Guangzhou, China, November 5-8, 2015, Revised Selected Papers.* Gong, Z., Chiu, D. K. W. & Zou, D. (eds.). 1st ed. Springer Cham, p. 151–158 8 p. (Lecture Notes in Computer Science; vol. 9584)(Information Systems and Applications, incl. Internet/Web, and HCI)(ICWL: International Conference on Web-Based Learning).

Author's editor revisions to manuscripts published in international journals
Flowerdew, J. & Wang, S. H., Jun 2016, In: Journal of Second Language Writing. 32, p. 39-52 14 p.

Participatory genre analysis of statements of purpose: An identity-focused study
Wang, S. H. & Flowerdew, J., 23 May 2016, In: Writing and Pedagogy. 8, 1, p. 65–89 25 p.

Identity in academic discourse
Flowerdew, J. & Wang, S. H., Mar 2015, In: Annual Review of Applied Linguistics. 35, p. 81-99 19 p.

Activities

Editorial Board of English for Specific Purposes (External organisation)
WANG, S. H. (General member)
1 Sept 2021 → 31 Aug 2023

Prizes

Grants

Projects

Communicating citizenship in Hong Kong: A critical discourse study of letters to the editor
ROWLETT, B. J. L. (PI), WANG, S. H. (CoI) & Flowerdew, J. L. (External CoI)
1/01/24 → 31/12/25

Teaching Spoke English with Natural Language Processing Technologies
WANG, S. H. (PI)

Courses

Taking a Stand Engaging in Public Discourses through Advanced Research and Writing
WANG, S. H. & ROWLETT, B. J. L.
1/09/20 → …

UCLA1009 - University English II
CHAN, M., MYERS, P. S., WANG, S. H. & ZHANG, E.
1/01/22 → …