

MASTER'S THESIS

Exploring the language use habits of Hong Kong secondary students: an analysis of some schools of different bandings

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EXPLORING THE LANGUAGE USE HABITS OF HONG
KONG SECONDARY STUDENTS: AN ANALYSIS OF
SOME SCHOOLS OF DIFFERENT BANDINGS

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ABSTRACT

The study attempted to explore the language habits, the use of Cantonese, English, Putonghua, of Hong Kong secondary students in their daily lives. The intention is to achieve a better understanding of the language use habits of Hong Kong secondary students and to investigate the reasons for such language use habits from the perspectives of sociolinguistics and language education. Language diary and questionnaire were used to collect data. Results showed that the situation data and demographic information of the interlocutors correlated to the choice of codes. One of the reasons for the code choice was for easy communication and expression. Another reason was the consideration by the students to the language competence of the interlocutors. The reasons for students to use pure English were a different picture. They claimed that using pure English could enhance their English ability and they were forced to use it.

摘要

這個研究嘗試探索香港中學生的日常語言習慣。研究集中於廣東話、英文及普通話的日常應用，藉此深入了解香港中學生的日常語言習慣，並以社會語言學及語言教育的角度研究他們有該語言習慣之原因。這個研究採用了語言日記及問卷去搜集資料。研究結果指出說話情境及談話者之背景身份與語言選擇有相互關係。研究結果顯示中學生作出語言選擇的原因是方便表達及溝通，另一個原因是他們會考慮對話者的語言能力。另一方面，學生指出他們被迫使用純英語，並聲稱使用純英語能夠提高他們的英語能力。

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