

## MASTER'S THESIS

### An investigation of language learning strategies in Hong Kong

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*M.A. in Language Studies*

**AN INVESTIGATION OF LANGUAGE  
LEARNING STRATEGIES IN HONG KONG**

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## **Abstract**

This study builds on previous research using the Strategy Inventory for Language Learning (SILL) (50-item Version 7.0 for ESL/EFL). A lot of studies have been carried out on language learning strategies of EFL/ESL learners from a variety of backgrounds. However, the strategies employed by Hong Kong learners have seldom been studied. This study is carried out to investigate the language learning strategies employed by the students in Hong Kong. The study also relates strategy use to L2 proficiency level and gender. The results show that the Hong Kong learners have a moderate use of language learning strategies and, unlike other Asian learners, they do not rely heavily on strategies involving rote memorization and language rules. Higher proficiency learners employ the strategies more often than the lower proficiency learners and female learners employ most of the strategies more often than the male learners.

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