

MASTER'S THESIS

A critical evaluation of the Vocational English Teaching Materials Project (VETMP)

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**A Critical Evaluation of the Vocational English Teaching
Materials Project (VETMP)**

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**A Dissertation Submitted In Partial
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ABSTRACT

This dissertation seeks to evaluate a representative sample of English language teaching materials produced in-house during the Vocational Training Council's Vocational English Teaching Materials Project (1994-95). After presenting the background to this enterprise and establishing its rationale, it reviews the pertinent literature from both a linguistic and educational perspective. The research questions are then formulated. These seek to determine to what extent the materials meet a set of task-design criteria and how far they incorporate appropriate levels of mental processing. The instrument, a checklist of twelve items distilled from the literature, is then applied to some thirty discrete tasks selected from a variety of teaching packages. The resulting data is presented in tabular form allowing the total scores in relation to both individual tasks and individual criteria to become evident. To provide balance one complete package is also analysed. The significance of the findings is consequently discussed with particular attention devoted to the apparent preponderance of traditional task-types, the imbalance between the skills, the implicit methodological standpoints and the expectations possibly held of learners. Certain mitigating factors are listed. Finally the implications for similar future undertakings are considered, recommendations made and conclusions drawn.

〈摘要〉

本論文嘗試就職業訓練局九四至九五年度所推行的『職業英語教材編寫計劃』其中的一部份樣本進行檢討。首先，作者提供整個計劃的背景資料及背後動機，然後再從語言及教育兩個角度去探討有關的參考文獻，定立整篇論文的研究問題，最後確定被選為研究對象的三十條習題是否符合既定的設計準則，以及是否能訓練學生的思維及分析能力。研究工具是十二條預先擬好的問題，再將之套用在所有習題上。研究結果以圖表顯示，橫的一端到出習題編號一至三十，直的一端代表第一至十二條問題，以『十』『一』號表示問題的正反答案。作者除了抽出三十個習題作為研究對象外，還多選了一個完整的教材套來作分析。論文在結果部份提出四個主要論點：〔一〕習題類型的傳統性〔二〕習題就訓練讀、寫、聽、講四種語文能力方面的不平衡〔三〕老師在教學法上的潛在觀點〔四〕老師對學生能力的期望偏低。之後，作者就研究的負面結果提出一些建議。最後，就將來同類型的研究提出個人意見並總結全文。