

MASTER'S THESIS

The impact of colonialism on the design of the Chinese language curriculum in Hong Kong secondary schools: a historical survey

Li, Siu Chung Joanne

Date of Award:
1994

[Link to publication](#)

General rights

Copyright and intellectual property rights for the publications made accessible in HKBU Scholars are retained by the authors and/or other copyright owners. In addition to the restrictions prescribed by the Copyright Ordinance of Hong Kong, all users and readers must also observe the following terms of use:

- Users may download and print one copy of any publication from HKBU Scholars for the purpose of private study or research
- Users cannot further distribute the material or use it for any profit-making activity or commercial gain
- To share publications in HKBU Scholars with others, users are welcome to freely distribute the permanent URL assigned to the publication

THE IMPACT OF COLONIALISM ON THE DESIGN OF THE
CHINESE LANGUAGE CURRICULUM IN HONG KONG
SECONDARY SCHOOLS: A HISTORICAL SURVEY

BY

LI SIU CHUNG, JOANNE
STUDENT NO.: 92400248

A DISSERTATION SUBMITTED IN PARTIAL FULFILLMENT OF THE
REQUIREMENTS FOR THE DEGREE OF

MASTER OF ARTS IN LANGUAGE STUDIES

HONG KONG BAPTIST COLLEGE

AUGUST 1994



TABLE OF CONTENTS

INTRODUCTION	1
0.1. Goals and importance of the topic	2
0.2. Previous studies on the subject	4
0.3. Scope of the study	8
BACKGROUND OF THE HONG KONG SITUATION	9
1.1. Colonialism and education	9
1.2. Language and education	13
1.3. Chinese Language and Hong Kong population	16
THE INSTRUMENTS OF CURRICULUM CONTROL	23
2.1. The setting up of curriculum	23
2.1.1. Teaching goals	23
2.1.2. Teaching syllabus	27
2.2. The design of Chinese Language syllabus in Hong Kong Certificate of Education Examination	31
2.2.1. Scope of examination	31
2.2.2. Comment on the performance of the candidate	34
2.3. Textbooks used in secondary schools	36
2.3.1. Selection of textbooks	36
2.3.2. The design of textbooks	38
THE MECHANISMS OF CURRICULUM CONTROL	39
3.1. Curriculum Development Council and Hong Kong Examinations Authority	39
3.2. Chinese Studies Committees	40
CONCLUSION	43