

MASTER'S THESIS

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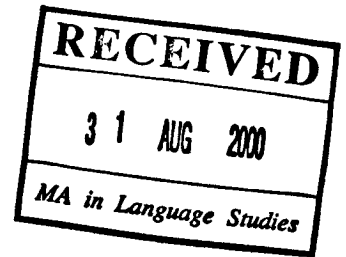
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**A CASE STUDY ON
THE MOTIVATIONAL PATTERN OF LEARNING ESL
IN S.W.C.S. CHAN PAK SHA SCHOOL
- IN APPLICATION TO SELF ACCESS LEARNING**

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ABSTRACT

This dissertation explores the situation of students' motivational pattern towards learning English in the SWCS Chan Pak Sha School (CPS) regarding the setting up of Self Access Language Learning (SALL) center, known as the 'English Corner'. A survey was carried out in the school. Altogether, 75 questionnaires were sent to the students from secondary one to secondary three. An interview with the students was conducted to gather information from students and English teachers of CPS School. The results show that those students have high motivations tend to observe the importance of English in terms of communicative, academic performance and future career prospects. F.1 students have higher motivation in ESL learning than that of the F.2 students. And, F.2 students are higher than F.3 respectively. F.1 students showed preference in Self Access Language Learning (SALL). It is recommended that a Self Access Center should be established for F.1 students and materials in the Center should incorporate with the English syllabus in order to improve the learning effectiveness of the students.

摘要

本論文主要是探討新會商會陳白沙紀念中學初中學生對學習英語的動機及其形式，就校內提倡「自我學習」所增設的「英語角落」進行研究。研究對象以中一至中三之初中學生為主。研究員一共發出及收回 75 份問卷，及進行了一次學生會談來收集資料。研究結果顯示對學習英語有較強動機之初中學生普遍認為學習英語在溝通、學業表現及就業方面較為重要。而中一學生較中二學生的英語學習動機為強，中二學生亦較中三學生的英語學習動機為強。中一學生並且較為偏好「自我學習」之英語學習模式。故此，本論文鼓勵校方於校內成立一個「英語自學中心」，並且將「自我學習」之教材納入初中之英語課程內，用以提高學生於英語學習之果效。

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