

MASTER'S THESIS

A study on Hong Kong primary English teachers' general beliefs and teaching practice in teaching English pronunciation

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A STUDY ON HONG KONG PRIMARY ENGLISH TEACHERS'
GENERAL BELIEFS AND TEACHING PRACTICE
IN TEACHING ENGLISH PRONUNCIATION

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Abstract

This study aims at investigating Hong Kong primary English teachers' general teaching beliefs about English pronunciation teaching and their teaching practice in class. A review has been done on new trends of teaching English pronunciation. The current Target Oriented Curriculum syllabus is also discussed. Questionnaires were given to twenty English teachers of a primary school in Tseung Kwan O. From the results of the study, it is found that the teachers have some misconceptions about the teaching of English pronunciation. Some considerations have been emphasized in hope of refining the current syllabus. It is also found that the teachers are very enthusiastic about further professional development and the teaching of English pronunciation.

摘要

本研究旨在調查香港小學英語教師教授英語發音的概念及其在課堂上的實踐。本研究就教授英語發音的新趨勢及現行的目標為本課程作出回顧和檢討。採用問卷為調查方法，以將軍澳一所小學的二十位英語教師為調查對象。調查結果發現這些教師對教授英語發音存有一些誤解。本研究亦提出了一些改善現行英語課程的考慮要素。另外，本研究也發現這些教師對其專業發展及教授英語發音非常積極。

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