

MASTER'S THESIS

A study of the effects of task-based learning on the development of communicative competence of Putonghua in a primary class

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**A STUDY OF THE EFFECTS OF TASK-BASED
LEARNING ON THE DEVELOPMENT OF
COMMUNICATIVE COMPETENCE OF PUTONGHUA
IN A PRIMARY CLASS**

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Abstract

After the Handover of Hong Kong in 1997, Putonghua teaching has got its status in education. With reference to both the idea of second language learning in the western world and Mainland, the objectives of Putonghua teaching is clarified. In order to cope with the target, a related methodology — task-based learning has been discussed in the literature. With the hypothesis of positive relationship between the communicative target and task-based learning methodology, a study has been carried out among two primary classes with young elementary Putonghua learners. Through the data collected after the treatment, it is found that different development happened in some components of communicative competence among the learners. Factors, which may affect these developments, are analyzed. Some possible implications of the methodology are also investigated.

序

自一九九七年香港回歸後，普通話教學獲得了肯定的地位。本文根據海外及國內學者對語言學習的理論，梳理出普通話教學的目標重點。為配合目標的發展，筆者在文獻探討中試圖找出一種相關且有效的教學理論或模式——以「任務為基礎」的學習。

一般而言，「任務為基礎」的學習提供較貼近生活且具意義的情境學習，重視學習過程多於結果，學習者在過程中有不少互動的機會，對發展其交際能力可望有一定的幫助。

本論文試圖根據教學試驗的數據分析，探討學生在交際能力上不同層面的發展。此外，筆者對學生不同背景可能帶來的學習差異作出分析及探討，從而提出一些可行的改善教學方法，以期增強效能。

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